

Series 100 – Educational Philosophy

Policy Title: A Simplified Model of Responsibility

Policy Code No. 101.3

The Parent/Guardian:

- o Develops parenting skills that support their children's efforts in learning.
- o Keeps the lines of communication open between home and school about school programs and their children's progress.
- o Commits to involvement in instructional and support roles in the school.
- o Makes decisions and develops leadership in governance, advisory and advocacy roles.
- o Communicates with other parents and works toward a common goal: equality in education for all children.

The Student:

- o Takes responsibility for one's own learning.
- o Attends school regularly.
- o Completes homework assignments and seeks personal excellence.
- o Communicates with parents, teachers, counselors, and others.
- o Is self-disciplined.
- o Seeks to develop problem solving strategies.
- o Strives to relate school experience to the real world.
- o Seeks to develop a sense of values.
- o Develops a global view of the world.

The Teacher:

- o Welcomes parents in the school and seeks their support and assistance.
- o Maintains student and parent liaison.
- o Plans learning objectives to assist student to construct knowledge.
- o Implements teaching strategies.

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- o Assesses and reports student performance.
- o Pursues continuing education to enhance professional growth.
- o Fosters positive attitudes and perceptions about learning.
- o Relates the school experience to real-life situations.
- o Facilitates students to develop higher order thinking skills through active involvement.
- o Creates a learning environment that allows students to interact with others, to develop interpersonal skills, and to work and learn collaboratively.

The Superintendent and Administration:

- o Maintain public liaison.
- o Prepare facility and financial plans.
- o Implement policies.
- o Administer school programs.
- o Recommend personnel to be hired and evaluate personnel.
- o Measure performance.
- o Report to the Board.
- o Receive direction from the Board.

The Board:

- o Represents community.
- o Oversees facilities and financial planning.
- o Sets goals and objectives.
- o Establishes policies.
- o Reviews performance.
- o Directs administration.

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- o Evaluates the superintendent.
- o Approves the hiring of personnel.

Date of Adoption 08/14/1989

Review Date 11/23/2015

Revision Date 11/23/2015

Legal Ref.:

Cross Ref.: