

B. C. BERG MIDDLE SCHOOL NEWSLETTER APRIL-MAY-JUNE 2018

Issue #5 of 5

TRACK

We are now in the spring track season. Meetings have been held with all interested students. The squads have started practicing. Any students still wishing to go out for track should see the appropriate coach as soon as possible. The coaches are:

Girls' Track – David Hook, JoEllen Linn & Eric Vander Velden

Boys' Track – Chad Garvis, Chase Dickinson & Brad Kahler

Practices should be over between 5-5:30 pm depending on the day.

Coaches would like to remind students and parents that track is a team sport and that all members are encouraged to stay through the entire track meets. Arrangements can be made with coaches for track participants to leave a meet early for special circumstances. Parents who would be willing to help out at the home track meets should contact Steph Langstraat, telephone 792-7741. Girl's track parents have had a parent meeting in March. Boy's parent meeting and practice will be April 3rd. Practice 3:30-parent meeting 5:30.

SOFTBALL

Softball will start practice around the 2nd week of May. Encourage your daughters to listen to announcements for sign-ups.



CONFERENCES

On Thursday, April 26, BMS will have parent/teacher conferences for 7th/8th graders. Conferences will be held 3:30-7:30 p.m. Some students will have "scheduled" conferences and there will be time for "drop-ins". Drop-ins are for guardians wishing for a conference but didn't have a scheduled time. Drop in time will be 5:30-6:30.

FINAL REPORT CARD

End of the year report cards will be mailed to students about a week after the end of school.



RETENTION/SUMMER SCHOOL

Sometime in April we will notify the parents of students that we are concerned about and discuss ways to insure passing which may include attending summer school. Towards the end of May we will have conferences with parents of those students who are in critical situations to do educational planning for 2018-2019.

IOWA ASSESSMENTS



lowa Assessment testing will be held the week of April 16-20. Please make sure that your child is well rested on Iowa Assessment testing days. Getting at least 8 hrs. of sleep is recommended to help students to focus during tests. Students are encouraged to bring a water bottle (must be clear) in order to keep hydrated.

Iowa Assessment Schedule 7-8

| April | 16 th | – April | 23rd |
|-------|------------------|---------|------|
| - | - | - | |

| 4/16 Monday | Reading 1 (@30 min) |
|----------------|-------------------------------------|
| 4/17 Tuesday | Reading 2/Vocab (@ 30 min & 15 min) |
| 4/18 Wednesday | Science (@35 min) |
| 4/19 Thursday | Math 1 (@30 min) |
| 4/20 Friday | Math 2 (@30 min) |
| 4/23 Monday | Math Comp (@20 min) |
| | |

Iowa Assessment Schedule 5-6

April 16th-April 20th

| 4/16 Monday | Reading 1 |
|----------------|-----------------|
| 4/17 Tuesday | Reading 2/Vocab |
| 4/18 Wednesday | Science |
| 4/19 Thursday | Math 1 |
| 4/20 Friday | Math 2/Comp |

<u>We Rocked the Test Celebrations</u> Tuesday, May $22 - 5/6^{th}$ grade (rain date 23^{rd}) Thursday, May $24 - 7/8^{th}$ grade (rain date 25^{th})

Parent and Student helpful tips for ITBS test-taking

Consider the following test-taking tips to assist at home and school:

- 1. Have your child get plenty of rest, eat well, and be sure to eat breakfast!
- 2. Have your child dress in layers to accommodate the classroom temperature.
- 3. Be at school on time (7:55). Be sure they attend every day!

4. On the day of each test, encourage your child to do their very best, assure them that they will do well, and support their confidence!

5. Encourage your child to do well, but don't pressure him/her, it is important that your child stay relaxed on test days.

6. Keep a positive attitude about tests.

7. Praise your child when they do well and have prepared for this hard work!

Students can prepare for our ITBS tests by doing the following:

1. Come to school wide awake....get up in plenty of time to get yourself awake, have time to talk with an adult, and come to class ready to go!

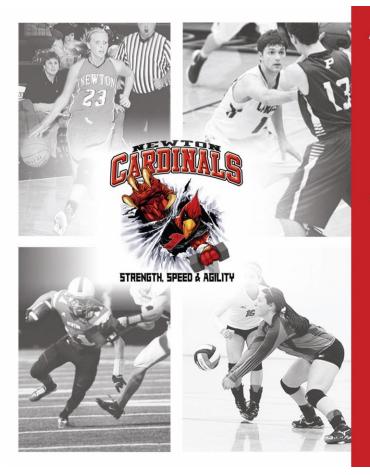
- 2. Concentrate on the test and put everything else out of your mind.
- 3. Eat a good breakfast. Have a "I can do it" attitude!
- 4. Use the restroom prior to the testing session.
- 5. Bring at least 2 sharpened number 2 pencils.
- 6. Put forth a best effort since the scores are a reflection of your ability.
- 7. Listen carefully to all directions that are read by the teacher.
- 8. Be aware of time limitations.

9. Try to eliminate the obvious wrong answers and make an educated guess if you are not sure of the answer.

10. Don't make stray marks on your testing booklet. Fill in only 1 circle or bubble. Erase any stray circle marks in the test booklet or answer sheet.

- 11. If you finish early, check over your answers.
- 12. Multiple choice test questions: Come up with the answer in your head before looking at the possible answers. This way the choices given on the test won't throw you off or trick you.
- 13. Eliminate answers that you know are not right. Read all the choices before choosing your answer.
- 14. Read questions carefully before selecting the answer.

15. Don't keep on changing your answer, usually your first choice is the right one, unless you miss-read the question.



SUMMER TRAINING 2018

JUNE 4 [mon.] - JULY 20 [FRI.] 4 days/wk (Mon.- Fri.)

GRADES All 7th—12th grade students (as of 2018-2019 school year)

STAFF

Andrew Swedenhjelm—Strength Coach Ed Ergenbright—Head Football Coach Ashly Carter—Volleyball Coach Jason Carter—Basketball Coach

FEMALE ATHLETES Session 1: 7:00a.m.—8:30a.m.

MALE ATHLETES Session 2: 8:30a.m.—10:00a.m.

9th GRADE ATHLETES Session 3: 10:00a.m.—11:30a.m.

MIDDLE SCHOOL ATHLETES Tues. & Thur.: 7:30a.m.—8:30a.m.

The link to the training clinics is as follows:

https://www.ticketracker.com/store/category?schoolId=295&catalogCategoryId=1376



LAST DAY OF SCHOOL

The last student day is currently scheduled for Wednesday, May 30.. School will be dismissed 1.5 hours early that day.



It is the policy of the Newton Community Schools not to discriminate on the basis of race, creed, marital status, religion, national origin, sex, age, or disability in its educational programs, activities, or employment practices.