

# Series 100 – Educational Philosophy

Policy Title: Long-Range Needs Assessment

Policy Code No. 103

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Long-range needs assessment enables the school district to analyze assessment data, to get feedback from the community about its expectations of students, and to determine how well students are meeting student learning goals. The Board shall conduct ongoing and in-depth needs assessment every five years, soliciting information from business, labor, industry, higher education and community members, regarding their expectations for adequate student preparation as responsible citizens and successful wage earners.

In conjunction with the in-depth needs assessment of the school district, the Board shall authorize the appointment of a committee (School Improvement Advisory Committee), representing administrators, employees, parents, students and community members, to make recommendations and assist the Board in determining the priorities of the school district in addition to the basic skills areas of the education program.

Other committees deemed necessary by the administration and Board will be created in order to specifically deal with issues relevant to the successful education of students. These committees work independently to obtain input from constituents. Committees then channel that input through the Superintendent.

It shall be the responsibility of the superintendent or designee to ensure that the school district community at-large is informed of students' progress on state and locally determined indicators. The superintendent or designee shall report annually to the Board about the means used to keep the community informed.

As a result of the Board and committee's work, the Board shall determine major educational needs, develop long-range goals and plans to meet the needs, and establish and implement short-range and intermediate-range plans to meet the goals and attain the desired levels of student performance. In addition, the Board shall evaluate progress toward meeting the goals, maintain a record of progress under the plan that includes reports of student performance and results of school improvement projects, and annually report the school district's progress made under the plan to the community and the Iowa Department of Education.

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Legal Ref.: Iowa Code §§ 21; 256.7; 280.12, .18 (1997). 281 I.A.C. 12.8(1)(b).

Cross Ref.: